

# Missouri End-of-Course Assessment Achievement Level Descriptors

## English I

### Achievement Levels

**Advanced:** Students performing at the Advanced level on the Missouri English I End-of-Course Assessment consistently demonstrate a thorough understanding of the skills and processes identified in the Course Level Reading Expectations for English I. They demonstrate higher-level skills in reading processes and in responding to both fiction and nonfiction texts. In addition to understanding and applying the skills at the Proficient level, students scoring at the Advanced level use a range of strategies to comprehend and interpret a variety of texts, demonstrate a thorough understanding of literary forms, and consistently apply different strategies for accessing and summarizing information.

**Scale Score:** 225-250

**Proficient:** Students performing at the Proficient level on the Missouri English I End-of-Course Assessment demonstrate an understanding of the skills and processes identified in the Course Level Reading Expectations for English I. They demonstrate these skills in reading processes and in responding to both fiction and nonfiction texts. In addition to understanding and applying the skills at the Basic level, students scoring at the Proficient level use a range of strategies to comprehend and interpret a variety of texts, demonstrate an understanding of literary forms, and apply strategies for accessing and summarizing information.

**Scale Score:** 200-224

**Basic:** Students performing at the Basic level on the Missouri English I End-of-Course Assessment demonstrate an incomplete understanding of the skills and processes identified in the Course Level Reading Expectations for English I. They demonstrate these skills inconsistently in reading processes and in responding to both fiction and nonfiction texts. In addition to understanding and applying the skills at the Below Basic level, students scoring at the Basic level use some strategies to comprehend and interpret a variety of texts, demonstrate a partial understanding of literary forms, and inconsistently apply few strategies for accessing and summarizing information.

**Scale Score:** To Be Determined

**Below Basic:** Students performing at the Below Basic level on the Missouri English I End-of-Course Assessment demonstrate little understanding of the skills and processes identified in the Course Level Reading Expectations for English I. They demonstrate these skills inconsistently and/or incorrectly in reading processes and in responding to both fiction and nonfiction texts. Students scoring at the Below Basic level use few strategies to comprehend and interpret texts, demonstrate little understanding of literary forms, and apply few strategies for accessing information.

**Scale Score:** To Be Determined

## **Achievement Descriptors**

### **Advanced**

**Scale Score:** 225-250

**Reading** — In both fiction and nonfiction, a student can

- ✓ Determine vocabulary meaning
- ✓ Analyze the main idea and evaluate supporting details
- ✓ Make sophisticated connections — compare, contrast, evaluate
- ✓ Evaluate text features
- ✓ Analyze complex figurative language and literary techniques
- ✓ Draw insightful conclusions
- ✓ Summarize and paraphrase complex ideas and information
- ✓ Analyze literary elements
- ✓ Analyze reasoning, inferences, and sources
- ✓ Analyze proposed solutions
- ✓ Analyze accuracy and adequacy of evidence
- ✓ Analyze organizational patterns
- ✓ Analyze the author's point of view, viewpoint/perspective, and purpose
- ✓ Analyze the author's style and word choice

## **Proficient**

**Scale Score:** 200-224

**Reading** — In both fiction and nonfiction, a student can

- ✓ Determine vocabulary meaning
- ✓ Identify the main idea and supporting details
- ✓ Make connections — compare, contrast, analyze
- ✓ Analyze text features
- ✓ Analyze figurative language and literary techniques
- ✓ Draw accurate conclusions
- ✓ Summarize and paraphrase ideas and information
- ✓ Explain literary elements
- ✓ Explain reasoning, inferences, and sources
- ✓ Explain proposed solutions
- ✓ Explain evidence and use of information
- ✓ Explain organizational patterns
- ✓ Explain the author's point of view, viewpoint/perspective, and purpose
- ✓ Explain the author's style and word choice

## **Basic**

**Scale Score:** To Be Determined

**Reading** — In fiction and nonfiction, a student can

- ✓ Determine vocabulary meaning
- ✓ Identify the main idea and major details
- ✓ Make simple connections — compare, contrast
- ✓ Identify text features
- ✓ Identify figurative language and literary techniques
- ✓ Draw conclusions
- ✓ Summarize and paraphrase basic ideas and information
- ✓ Identify basic literary elements
- ✓ Make simple inferences
- ✓ Identify proposed solutions
- ✓ Determine reliability of information
- ✓ Identify organizational patterns
- ✓ Identify author's purpose and point of view
- ✓ Identify the author's style and word choice

## **Below Basic**

**Scale Score:** To Be Determined

**Reading** — In fiction and nonfiction, a student can

- ✓ Determine vocabulary meaning
- ✓ Identify the main idea and some details
- ✓ Make simple connections
- ✓ Identify simple text features
- ✓ Identify figurative language
- ✓ Identify characters, plot, and setting
- ✓ Determine literal meaning
- ✓ Identify point of view